**Grade Three**

Developing literacy skills continues to be a priority in the third grade. Students will expand their vocabularies while reading by using word analysis skills. Emphasis is on reading texts with fluency, accuracy, and meaningful expression. The student will read a variety of fiction and nonfiction texts, which relate to all content areas and personal interests. The student will use effective communication skills to participate in collaborative activities and will give oral presentations. Students will continue to use comprehension strategies to compare and contrast story elements and differentiate between fiction and nonfiction. The student will use the writing process to plan, draft, revise, and edit writing in a variety of forms. The student also will write legibly in cursive. Students will continue to identify and use appropriate resources to complete a research product. Students will understand plagiarism and will report information using their own words.

### **Communication and Multimodal Literacies**

* 1. The student will use effective communication skills in a variety of settings.

a) Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.

b) Present accurate directions to individuals and small groups.

c) Ask and respond to questions from teachers and other group members.

d) Orally summarize information expressing ideas clearly.

e) Use language appropriate for context and audience.

f) Increase listening and speaking vocabularies.

g) Participate in collaborative discussions.

h) Work respectfully with others in pairs, diverse groups, and whole class settings.

* 1. The student will give oral presentations.

a) Speak clearly using appropriate volume.

b) Speak at an understandable rate.

c) Make eye contact with the audience.

d) Organize ideas sequentially or around major points of information using appropriate facts and relevant details.

e) Use contextually appropriate language and specific vocabulary to communicate ideas.

f) Use multimodal tools to create presentations and enhance communication.

### **Reading**

* 1. The student will apply word-analysis skills when reading.

a) Use knowledge of regular and irregular vowel patterns.

b) Decode regular multisyllabic words.

* 1. The student will expand vocabulary when reading.

a) Use knowledge of homophones.

b) Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.

c) Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.

d) Use context to clarify meaning of unfamiliar words.

e) Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.

f) Use vocabulary from other content areas.

g) Use word-reference resources including the glossary, dictionary, and thesaurus.

* 1. The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.

a) Set a purpose for reading.

b) Make connections between reading selections.

c) Make, confirm, and revise predictions.

d) Compare and contrast settings, characters, and plot events.

e) Summarize plot events.

f) Identify the narrator of a story.

g) Ask and answer questions about what is read.

h) Draw conclusions using the text for support.

i) Identify the conflict and resolution.

j) Identify the theme.

k) Use reading strategies to monitor comprehension throughout the reading process.

l) Differentiate between fiction and nonfiction.

m) Read with fluency, accuracy, and meaningful expression.

* 1. The student will read and demonstrate comprehension of nonfiction texts.

a) Identify the author’s purpose.

b) Use prior and background knowledge as context for new learning.

c) Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.

d) Ask and answer questions about what is read using the text for support.

e) Draw conclusions using the text for support.

f) Summarize information found in nonfiction texts.

g) Identify the main idea.

h) Identify supporting details.

i) Use reading strategies to monitor comprehension throughout the reading process.

j) Read with fluency, accuracy, and meaningful expression.

### **Writing**

* 1. The student will write legibly in cursive.

a) Write capital and lowercase letters of the alphabet.

b) Sign his/her first and last names.

3.8 The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.

a) Engage in writing as a process.

b) Identify audience and purpose.

c) Use a variety of prewriting strategies.

d) Use organizational strategies to structure writing according to type.

e) Write a clear topic sentence focusing on main idea.

f) Elaborate writing by including supporting details.

g) Use transition words to vary sentence structure.

h) Express an opinion about a topic and provide fact-based reasons for support.

i) Write a well-developed paragraph focusing on the main idea.

j) Revise writing for clarity of content using specific vocabulary and information.

3.9 The student will edit writing for capitalization, punctuation, spelling, and Standard English.

a) Use complete sentences.

b) Use the word I in compound subjects.

c) Use past and present verb tense.

d) Use adjectives correctly.

e) Use singular possessives.

f) Use commas in a simple series.

g) Use simple abbreviations.

h) Use apostrophes in contractions with pronouns and in possessives.

i) Use the articles a, an, and the correctly.

j) Use correct spelling including irregular plurals.

k) Indicate paragraphing by indenting or skipping a line.

### **Research**

3.10 The student will demonstrate comprehension of information resources to research a topic and complete a research product.

a) Construct questions about the topic.

b) Access appropriate resources.

c) Collect and organize information about the topic.

d) Evaluate the relevance of the information.

e) Avoid plagiarism and use own words.

f) Demonstrate ethical use of the Internet.